

**Communication Sciences & Disorders (CSD) 352 Audiologic Rehabilitation
University of Wisconsin-Stevens Point, Spring 2018**

Meeting Times & Locations

Room: CPS 233

Days: M, W

Time: 9:35 – 10:50 am

Instructor Information

Professor: Tonya Veith, AuD, CCC-A
CPS 048; Tonya.Veith@uwsp.edu; 715-346-2851
Office Hours: By appointment

Graduate Assistant: Jessica Presley
Jessica.Presley@uwsp.edu
Office hours: TBD after first week of classes & by appointment

Course Materials

Text Book: *Tye-Murray, N. (2015). Foundations of Aural Rehabilitation: Children, Adults, and Their Family Members, Fourth Edition, Stamford, CT: Cengage Learning.*

Additional readings and resources.

Online course management: Desire2Learn (D2L)/Brightspace <http://www.uwsp.edu/d2l/Pages/default.aspx>

Course Description

Per UWSP Catalog 2017-2018:
CSD 352. Audiometry. 3 cr.

Basic orientation to the fundamentals of Audiologic Rehabilitation of the pediatric through geriatric populations.
Prerequisite: cons. instr.

Course Objectives

Students will:

- understand the therapeutic intervention options available for children and adults with auditory disorders.
- give examples of assessment methods & intervention strategies regarding auditory skills for children & adults.
- identify communication strategies & styles, and describe the effects of hearing impairment on each.
- explain various listening technologies; including hearing aids, FM systems, and ALDs; and recognize the types of settings in which each are appropriate.

Grading

Letter Grade	A	A-	B+	B	B-	C+	C	C-	D+	D	F
Percentage	100-94.00	93.99-91.00	90.99-88.00	87.99-83.00	82.99-80.00	79.99-78.00	77.99-72.00	71.99-70.00	69.99-68.00	67.99-60.00	<60

Your final grade will be determined by the percent of points you earn out of a possible 260:

Refer to the course schedule for assignment due dates. This schedule is tentative and subject to change.

Any changes will be announced in class, by email, or on D2L.

Assessment	Number	Points Each	Total Points	Percent
Midterm Exam	1	50	50	19.23
Final Exam	1	60	60	23.08
Writing assignments	2	25	50	19.23
In-class activities	7	10	70	26.92
HA Lab	1	30	30	11.54
TOTAL			260	100.00

Course Structure & General Policies

Lectures:

The entire class will meet for (2) - 75 minute sessions per week. Refer to the course schedule regarding reading assignments to complete prior to each class. The course schedule is tentative and subject to change; any changes will be announced in class, by email, and/or on the course website. Lectures will include instruction toward reaching the four course objectives. Questions & discussion are expected.

1. Read the assigned text **before** each lecture
2. The lecture slides are used in class to review the information from the assigned readings. I may not post slides until the morning of lecture so please don't wait for the lecture slides to be posted to prepare for class.
 2. Be prepared with questions (specific or general "this specific section/topic is confusing")
 3. Be prepared to answer comprehension questions from the instructor
 4. Be prepared to explain/answer questions from fellow students

Exams:

The first exam will be on material covered up until that point. The final exam will 1) focus on the last section of the course and 2) test knowledge from the first section of the course (cumulative).

The final exam is Thursday, May 17, 10:15 am – 12:15 pm

Late assignments:

Assignments turned in after they are due will be penalized by subtracting 2 points per day, unless prior notification of late submission has been approved. An incomplete will be given if any assignment is not completed by the final date for reporting grades to the register.

Days are calculated as the 24 hour period following the time when the assignment was due.

Please communicate any concerns or accommodation requests to the instructor.

Accommodation for Religious Beliefs:

In accordance with University of Wisconsin policy,

<http://www.uwsp.edu/stuaffairs/Documents/RightsRespons/SRR-2010/rightsChap22.pdf>

any potential conflict between class work and religious observance must be made known to the instructor within the first three weeks of classes. You must notify the instructor of the specific day(s) or date(s) of specific religious observances on which you wish to be excused from academic requirements.

Accommodation for disability or special learning needs:

The Americans with Disabilities Act (ADA) is a federal law requiring educational institutions to provide reasonable accommodations for students with disabilities.

For more information about UWSP's policies, check here:

<http://www.uwsp.edu/dos/Pages/ADA.aspx>

UWSP is committed to providing reasonable and appropriate accommodations to students with disabilities and temporary impairments. If you have a disability or acquire a condition during the semester where you need assistance, please contact the Disability and Assistive Technology Center on the 6th floor of Albertson Hall (library) as soon as possible. DATC can be reached at 715-346-3365 or DATC@uwsp.edu. You can also find more information here: <http://www.uwsp.edu/disability/Pages/default.aspx>

Regarding the Use of On-Line/Electronic Means to Hand in Assignments:

This course will utilize D2L. Any known problems with the D2L system (e.g., if the system is down) will be acknowledged and addressed if/as these problems arise. However, problems with D2L or other computer problems will not be recognized as a valid reason for not turning in other assignments by the assigned date/time. For example, a computer crash is not an acceptable reason for not turning in your assignment. If computer problems persist, you may turn in a paper copy to the instructor, or to the instructor's mailbox in CPS.

Plan ahead and be organized to minimize computer difficulties. Save your work early & often, and back it up. UWSP Information Technology has a help desk, <http://www.uwsp.edu/infotech/Pages/default.aspx>, and can be reached by phone at 346-4357.

See their information regarding computer labs on campus and other topics: <http://www4.uwsp.edu/it/students.aspx>

Regarding the Use of Computers/Tablets & Assorted Electronics/Devices During Class:

In general...computers/tablets may be used as note-taking devices. However, if this privilege is abused (e.g., g-chat, other assorted non-class activities, or if these devices become a distraction to students and/or the instructor), this privilege may be revoked at any time by the instructor. Phones are expected to be off/silent and not used during class! I have my phone with me in case of emergencies. If you have an emergency and need to be reached during class time, please let me know before the start of class. If you are using any other sort of electronics/device, check with the instructor regarding the policy.

Professionalism:

You are entering a professional preparation program and your conduct in class represents you as a professional. Professional and ethical behavior and attitude are expected. This includes, but is not limited to, respect and tolerance of others, and acting responsibly and with integrity.

For examples of Codes of Ethics for Speech and Hearing Professionals, see:

American Academy of Audiology Code of Ethics

<http://www.audiology.org/resources/documentlibrary/Pages/codeofethics.aspx>

Or

American Speech-Language Hearing Association Code of Ethics

<http://www.asha.org/policy/ET2010-00309/>

Academic Conduct

You are responsible for keeping track of points earned on assessments in case there is a discrepancy between your records and the instructor's records. All discrepancies must be brought to the attention of the instructor **before** the final examination.

Any missed assessments (e.g., due to illness, family emergency on day of exam), may or may not be made up, at the discretion of the instructor. Advance notification should be given whenever possible. While it is understood that "life happens," due date policies are instituted to foster equal opportunity for each student in the class. Out of respect to your fellow classmates, please act and plan responsibly to meet the same time requirements as the rest of the class. Discuss any concerns with the instructor as soon as possible.

Please refer to the Division of Student Affairs for a description of your rights and responsibilities:

<http://www.uwsp.edu/dos/Documents/CommunityRights.pdf>

Please refer to UWSP Academic Affairs for other information pertaining to academic conduct; in particular, see the University handbook, especially chapter 5 regarding classroom activities:

<http://www.uwsp.edu/acadaff/Pages/handbook.aspx>

<http://www.uwsp.edu/AcadAff/Handbook/CH5-6%2011-12.pdf>

<http://www.uwsp.edu/dos/Pages/Information%20for%20Students.aspx>

<http://www.uwsp.edu/dos/Documents/AcademicIntegrityBrochure.pdf>

D2L for this course is linked to turnitin.com for plagiarism detection.

Academic Misconduct Definition:

From the UWSP Handbook, Chapters 5&6, July, 2011, page 10 - 11

<http://www.uwsp.edu/AcadAff/Handbook/CH5-6%2011-12.pdf>

<http://www.uwsp.edu/dos/Pages/Academic-Misconduct.aspx>

UWSP 14.03 Academic misconduct subject to disciplinary action.

(1) Academic misconduct is an act in which a student:

(a) Seeks to claim credit for the work or efforts of another without authorization or citation;

(b) Uses unauthorized materials or fabricated data in any academic exercise;

(c) Forges or falsifies academic documents or records;

(d) Intentionally impedes or damages the academic work of others;

(e) Engages in conduct aimed at making false representation of a student's academic performance; or

(f) Assists other students in any of these acts.

(2) Examples of academic misconduct include, but are not limited to: cheating on an examination; collaborating with others in work to be presented, contrary to the stated rules of the course; submitting a paper or assignment as one's own work when a part or all of the paper or assignment is the work of another; submitting a paper or assignment that contains ideas or research of others without appropriately identifying the sources of those ideas; stealing examinations or course materials; submitting, if contrary to the rules of a course, work previously presented in another course; tampering with the laboratory experiment or computer program of another student; knowingly and intentionally assisting another student in any of the above, including assistance in an arrangement whereby any work, classroom performance, examination or other activity is submitted or performed by a person other than the student under whose name the work is submitted or performed.